



Language Curriculum Grade 1-8

Language Curriculum	1
Grade 1 Language Curriculum	5
Strand A: Literacy Connections and Applications	5
Overall Expectation:	5
Specific Expectations:	5
Strand B: Foundations of Language	6
Overall Expectation:	6
Specific Expectations:	6
Strand C: Comprehension – Understanding and Responding to Texts	7
Overall Expectation:	7
Specific Expectations:	7
Strand D: Composition – Expressing Ideas and Creating Texts	8
Overall Expectation:	8
Specific Expectations:	8
Grade 2 Language Curriculum	9
Strand A: Literacy Connections and Applications	9
Overall Expectation:	9
Specific Expectations:	9
Strand B: Foundations of Language	10
Overall Expectation:	10
Specific Expectations:	10
Strand C: Comprehension – Understanding and Responding to Texts	11
Overall Expectation:	11
Specific Expectations:	11
Strand D: Composition – Expressing Ideas and Creating Texts	12

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Overall Expectation:	12
Specific Expectations:	12
Grade 3 Language Curriculum	13
Strand A: Literacy Connections and Applications	13
Overall Expectation:	13
Specific Expectations:	13
Strand B: Foundations of Language	14
Overall Expectation:	14
Specific Expectations:	14
Strand C: Comprehension – Understanding and Responding to Texts	15
Overall Expectation:	15
Specific Expectations:	15
Strand D: Composition – Expressing Ideas and Creating Texts	16
Overall Expectation:	16
Specific Expectations:	16
Grade 4 Language Curriculum	17
Strand A: Literacy Connections and Applications	17
Overall Expectation:	17
Specific Expectations:	17
Strand B: Foundations of Language	18
Overall Expectation:	18
Specific Expectations:	18
Strand C: Comprehension – Understanding and Responding to Texts	19
Overall Expectation:	19
Specific Expectations:	19
Strand D: Composition – Expressing Ideas and Creating Texts	20
Overall Expectation:	20
Specific Expectations:	20
Grade 5 Language Curriculum	21
Strand A: Literacy Connections and Applications	21

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Overall Expectation:.	21
Specific Expectations:	21
Strand B: Foundations of Language	22
Overall Expectation:	22
Specific Expectations:	22
Strand C: Comprehension – Understanding and Responding to Texts	23
Overall Expectation:	23
Specific Expectations:	23
Strand D: Composition – Expressing Ideas and Creating Texts	24
Overall Expectation:	24
Specific Expectations:	24
Grade 6 Language Curriculum	25
Strand A: Literacy Connections and Applications	25
Overall Expectation:	25
Specific Expectations:	25
Strand B: Foundations of Language	26
Overall Expectation:	26
Specific Expectations:	26
Strand C: Comprehension – Understanding and Responding to Texts	27
Overall Expectation:	27
Specific Expectations:	27
Strand D: Composition – Expressing Ideas and Creating Texts	28
Overall Expectation:	28
Specific Expectations:	28
Grade 7 Language Curriculum	29
Strand A: Literacy Connections and Applications	29
Overall Expectation:	29
Specific Expectations:	29
Strand B: Foundations of Language	30
Overall Expectation:	30

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Specific Expectations:	30
Strand C: Comprehension – Understanding and Responding to Texts	31
Overall Expectation:	31
Specific Expectations:	31
Strand D: Composition – Expressing Ideas and Creating Texts	32
Overall Expectation:	32
Specific Expectations:	32
Grade 8 Language Curriculum	33
Strand A: Literacy Connections and Applications	33
Overall Expectation:	33
Specific Expectations:	33
Strand B: Foundations of Language	34
Overall Expectation:	34
Specific Expectations:	34
Strand C: Comprehension – Understanding and Responding to Texts	35
Overall Expectation:	35
Specific Expectations:	35
Strand D: Composition – Expressing Ideas and Creating Texts	36
Overall Expectation:	36
Specific Expectations:	36

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Grade 1 Language Curriculum

Strand A: Literacy Connections and Applications

Overall Expectation:

Students will explore how transferable skills (like problem solving, creativity, and digital literacy) help them understand, create, and connect with texts. They'll also begin to engage with different cultures and voices through media and stories.

Specific Expectations:

- Understand and use transferable skills (e.g., communication, collaboration) when listening, reading, and expressing ideas.
- Show how these skills help them engage and participate in learning.
- Learn to use digital tools safely and respectfully online.
- Use media and technology to gather and share ideas.
- Explore how text form, message, and audience are connected.
- Work with others online in safe and inclusive ways.
- Make connections between language learning and real-life experiences, including learning about diverse communities and Indigenous perspectives.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand B: Foundations of Language

Overall Expectation:

Students will build essential reading, writing, speaking, and listening skills. They'll learn how words work, how to express ideas clearly, and how to use grammar and vocabulary effectively.

Specific Expectations:

- Listen carefully and respond using appropriate questions or comments.
- Use speaking strategies such as taking turns and expressing ideas clearly.
- Use gestures, tone, and facial expressions to add meaning to spoken messages.
- Recognize and name uppercase and lowercase letters.
- Understand and apply letter-sound relationships.
- Blend and segment sounds to read and spell words.
- Use phonics and knowledge of word parts (like suffixes) to read and write.
- Learn new vocabulary and use it in different subjects and situations.
- Read aloud with accuracy, proper pacing, and expression.
- Understand how to build simple sentences and use proper punctuation.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand C: Comprehension – Understanding and Responding to Texts

Overall Expectation:

Students will read and listen to different kinds of texts, and learn to understand, think about, and respond to the ideas presented.

Specific Expectations:

- Use prior knowledge and reading strategies to understand texts.
- Recognize different types of texts (e.g., stories, information texts) and how they are organized.
- Connect pictures and text to help with understanding.
- Identify simple literary techniques (like rhyme) and how they add meaning.
- Understand the point of view of the narrator and consider other viewpoints.
- Read and discuss texts from Indigenous authors to learn about their culture and history.
- Make predictions, summarize key ideas, and identify the main message.
- Reflect on what strategies help them understand what they read.
- Express thoughts about texts and explore ideas like inclusion and identity.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand D: Composition – Expressing Ideas and Creating Texts

Overall Expectation:

Students will learn to plan and create a variety of texts to express their ideas and experiences, using both print and digital tools.

Specific Expectations:

- Choose topics and audiences for their writing.
- Generate and organize ideas from their own experiences.
- Write short texts such as stories, persuasive writing, and how-to texts.
- Print letters and words neatly and clearly.
- Add personal voice by sharing thoughts and opinions in writing.
- Edit simple writing for punctuation, spelling, and clarity.
- Present their writing with confidence and reflect on their process.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Grade 2 Language Curriculum

Strand A: Literacy Connections and Applications

Overall Expectation:

Students will apply transferable skills such as critical thinking, collaboration, and digital literacy to language tasks. They'll use these skills to explore and understand different perspectives and experiences through various texts and media.

Specific Expectations:

- Apply skills like creativity, communication, and global citizenship in reading, writing, and speaking.
- Understand how these skills help express their ideas and engage in learning.
- Navigate digital environments safely and responsibly.
- Use digital tools to research, share, and present knowledge.
- Analyze how audience, message, and format interact in media.
- Collaborate respectfully with others online and offline.
- Connect literacy skills to real-life situations and other subjects.
- Explore voices, experiences, and stories from diverse cultures, including First Nations, Métis, and Inuit communities.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand B: Foundations of Language

Overall Expectation:

Students will develop key reading, writing, speaking, and listening skills. They'll expand their understanding of word structure, grammar, vocabulary, and sentence building.

Specific Expectations:

- Use active listening skills like asking questions and showing interest.
- Choose appropriate speaking strategies based on the audience and purpose.
- Use gestures, tone, and body language to enhance communication.
- Blend and segment sounds to read and spell simple and multisyllabic words.
- Understand how letter position affects spelling and pronunciation.
- Use morphemes like prefixes and suffixes to build and decode words.
- Spell and read irregular words by applying multiple strategies.
- Learn and use new vocabulary across different subjects.
- Read texts fluently with accuracy, expression, and correct pacing.
- Write and identify simple and compound sentences using correct grammar.
- Use capital letters, punctuation, and sentence structure effectively.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand C: Comprehension – Understanding and Responding to Texts

Overall Expectation:

Students will read, listen to, and view a variety of texts. They will build comprehension through strategies like predicting, summarizing, and making connections.

Specific Expectations:

- Understand texts using background knowledge and grammar cues.
- Identify features and structures of literary and informational texts.
- Use visuals, captions, and layout to help understand meaning.
- Recognize voice and style choices in texts.
- Identify the narrator's point of view and suggest alternatives.
- Read and respond to texts from Indigenous authors and cultures.
- Make and confirm predictions while reading.
- Connect ideas from texts to personal experiences and other texts.
- Identify key details and the main idea.
- Reflect on strategies that help them understand what they read.
- Recognize simple literary devices like similes.
- Analyze cultural symbols and values in stories.
- Express thoughts and feelings about issues like inclusion and fairness.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand D: Composition – Expressing Ideas and Creating Texts

Overall Expectation:

Students will plan, write, revise, and present a range of texts for different audiences and purposes, using print and digital tools.

Specific Expectations:

- Identify the topic, purpose, and audience before writing.
- Generate ideas using personal experiences and subject knowledge.
- Collect and organize information from multiple sources.
- Create short drafts using different forms like narratives or procedures.
- Print legibly with proper size and spacing.
- Add voice and description to writing to show opinions and emotions.
- Revise writing using feedback and edit for spelling and grammar.
- Publish and present final texts using digital or print formats.
- Reflect on what strategies helped them develop and present their writing.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Grade 3 Language Curriculum

Strand A: Literacy Connections and Applications

Overall Expectation:

Students will apply critical thinking, collaboration, and digital literacy skills to language tasks. They'll explore different cultures and ideas through diverse texts and media, and make connections between learning and real-world experiences.

Specific Expectations:

- Use transferable skills (e.g., problem-solving, creativity) when reading, writing, and speaking.
- Show how these skills help them participate actively in their learning.
- Understand and follow online safety and digital responsibility.
- Use technology to find, create, and share ideas.
- Analyze how media elements like format and audience work together.
- Work respectfully with others in digital spaces and show cultural awareness.
- Apply language skills in other subjects and everyday life.
- Explore diverse perspectives, including those of Indigenous Peoples, in texts.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand B: Foundations of Language

Overall Expectation:

Students will build strong reading, writing, listening, and speaking skills by understanding how words and sentences work, using grammar effectively, and applying vocabulary knowledge.

Specific Expectations:

- Ask questions and listen actively in group conversations.
- Use speaking techniques that match the situation and audience.
- Enhance spoken communication with gestures, tone, and expressions.
- Decode and spell more complex words using phonics strategies.
- Use knowledge of spelling patterns and word positions to read and write correctly.
- Understand and use prefixes, suffixes, and root words to build vocabulary and meaning.
- Read and spell irregular words using a mix of strategies.
- Expand vocabulary and apply new words in different subjects.
- Read with fluency, proper pacing, and expression.
- Write clear sentences using a variety of structures and correct grammar.
- Apply capitalization, punctuation, and grammar rules accurately in writing.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand C: Comprehension – Understanding and Responding to Texts

Overall Expectation:

Students will read, listen to, and view a variety of texts. They will use strategies to understand, analyze, and reflect on the meaning, structure, and perspectives in texts.

Specific Expectations:

- Use background knowledge and sentence structure to understand texts.
- Recognize and describe different text types and genres.
- Identify how text features like charts, headings, or visuals support meaning.
- Recognize elements of style like voice and word choice.
- Identify the point of view in texts and consider other perspectives.
- Understand cultural elements and perspectives in Indigenous texts.
- Make predictions and connections before and during reading.
- Identify main ideas and sequence of events.
- Use strategies like rereading and questioning to support understanding.
- Identify and describe simple literary devices like similes and sound effects.
- Analyze how culture, values, and perspectives shape meaning in texts.
- Express opinions and reflect on social topics such as inclusion and diversity.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand D: Composition – Expressing Ideas and Creating Texts

Overall Expectation:

Students will plan, write, revise, and share texts using various forms and tools. They will communicate ideas clearly and creatively, adjusting their work based on audience and purpose.

Specific Expectations:

- Choose a purpose, audience, and topic for their writing.
- Develop ideas using strategies, personal experiences, and research.
- Gather and organize content from multiple sources.
- Write and revise texts in different genres, such as stories, procedures, or opinions.
- Print neatly and consistently.
- Add personal voice and descriptive details to show opinions and feelings.
- Edit drafts for grammar, punctuation, and clarity.
- Create final versions using appropriate tools and media.
- Present texts confidently and reflect on the process used.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Grade 4 Language Curriculum

Strand A: Literacy Connections and Applications

Overall Expectation:

Students will use transferable skills such as critical thinking, communication, and digital literacy to explore and create texts. They will connect their learning to real-world situations and explore diverse cultures and perspectives through media and stories.

Specific Expectations:

- Apply skills like creativity, collaboration, and global awareness in language tasks.
- Use these skills to express themselves and stay engaged in learning.
- Use digital tools safely, responsibly, and respectfully.
- Find, evaluate, and share information using technology and media.
- Understand how the form, message, and audience of media are related.
- Work inclusively and respectfully in online environments.
- Use literacy skills in other subjects and connect learning to everyday life.
- Explore voices and experiences from diverse communities, including First Nations, Métis, and Inuit peoples.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand B: Foundations of Language

Overall Expectation:

Students will strengthen their reading, writing, listening, and speaking skills by understanding how language works. They will use grammar, word knowledge, and vocabulary to express and understand ideas effectively.

Specific Expectations:

- Use listening skills to understand and respond during conversations and presentations.
- Choose effective speaking strategies based on the audience and purpose.
- Use gestures, facial expressions, and body language to enhance messages.
- Use phonics and spelling patterns to read and write unfamiliar words.
- Apply spelling rules and recognize common patterns in English words.
- Use prefixes, suffixes, and base words to understand and build new words.
- Read and spell irregular and complex words using a range of strategies.
- Expand vocabulary and apply new words across subjects and contexts.
- Read texts with fluency, expression, and understanding.
- Construct and revise various types of sentences using correct grammar.
- Use capitalization, punctuation, and sentence structure to enhance clarity.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand C: Comprehension – Understanding and Responding to Texts

Overall Expectation:

Students will read, view, and listen to a variety of texts and use comprehension strategies to understand and analyze content. They will explore how meaning is conveyed through structure, language, and cultural context.

Specific Expectations:

- Use grammar, vocabulary, and background knowledge to understand texts.
- Identify different types of texts and their purposes.
- Analyze how text features (e.g., captions, headings, visuals) support meaning.
- Recognize literary style elements such as tone and word choice.
- Identify the narrator's point of view and consider other perspectives.
- Read and reflect on texts by Indigenous authors to understand cultural values and experiences.
- Make predictions and connections to their own lives and other texts.
- Identify and summarize key information and main ideas.
- Use comprehension strategies like visualizing, questioning, and rereading.
- Recognize and describe literary devices (e.g., metaphor, repetition).
- Examine cultural symbols and values represented in texts.
- Express opinions on themes like fairness, inclusion, and community.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand D: Composition – Expressing Ideas and Creating Texts

Overall Expectation:

Students will plan, draft, revise, and share a variety of texts for different purposes and audiences. They will apply writing strategies, use digital tools, and reflect on their creative process.

Specific Expectations:

- Identify the audience, topic, and purpose before writing.
- Develop ideas using brainstorming, personal experience, and research.
- Gather and organize content from a range of sources.
- Create and revise texts in different genres (e.g., narratives, reports, persuasive texts).
- Print legibly or begin developing keyboarding skills.
- Use descriptive language and voice to communicate opinions and emotions.
- Edit writing for grammar, punctuation, and spelling.
- Produce polished work using appropriate tools and presentation strategies.
- Share final texts with an audience and reflect on what worked well in the process.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Grade 5 Language Curriculum

Strand A: Literacy Connections and Applications

Overall Expectation:

Students will apply transferable skills such as critical thinking, creativity, collaboration, and digital literacy to engage with language tasks. They will use texts to explore diverse voices and real-world issues, and apply their learning in meaningful, cross-curricular ways.

Specific Expectations:

- Use problem-solving, communication, and digital skills to support reading, writing, and discussions.
- Show how transferable skills help them express ideas and take ownership of learning.
- Use digital tools responsibly to research, communicate, and create.
- Understand how media form, audience, and purpose shape the message.
- Interact respectfully and safely in online environments.
- Apply language knowledge in other subject areas and real-life contexts.
- Explore and reflect on different perspectives, including First Nations, Métis, and Inuit voices.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand B: Foundations of Language

Overall Expectation:

Students will continue to develop essential reading, writing, listening, and speaking skills. They will deepen their understanding of language structure, vocabulary, and grammar to communicate effectively.

Specific Expectations:

- Use listening strategies to understand messages in conversations and presentations.
- Adjust speaking techniques based on the audience, purpose, and setting.
- Use tone, volume, gestures, and expressions to support spoken communication.
- Decode and spell complex words using phonics and morphology.
- Apply knowledge of word structures, spelling rules, and syllable patterns.
- Use roots, prefixes, and suffixes to determine word meanings and form new words.
- Read and spell irregular and multisyllabic words with increasing accuracy.
- Expand and use subject-specific vocabulary in writing and speech.
- Read aloud fluently with accuracy, pacing, and expression.
- Construct clear, grammatically correct sentences and use varied sentence types.
- Apply punctuation and capitalization rules to clarify meaning in writing.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand C: Comprehension – Understanding and Responding to Texts

Overall Expectation:

Students will read and view a range of literary, informational, and media texts. They will use strategies to analyze meaning, examine different points of view, and reflect on messages and themes.

Specific Expectations:

- Use background knowledge, grammar, and vocabulary to support comprehension.
- Identify and describe features of various text forms and genres.
- Analyze how visuals and design contribute to understanding a text.
- Recognize and explain elements of literary style (e.g., voice, tone).
- Identify the narrator's point of view and compare with other perspectives.
- Engage with texts by Indigenous authors to understand cultural values and stories.
- Make predictions, identify key information, and summarize main ideas.
- Use comprehension strategies before, during, and after reading (e.g., inferring, questioning).
- Recognize literary devices such as similes, metaphors, and alliteration.
- Explore how culture, identity, and values are represented in texts.
- Express and justify personal responses to issues raised in reading.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand D: Composition – Expressing Ideas and Creating Texts

Overall Expectation:

Students will plan, write, revise, and present a variety of written and digital texts. They will adjust their writing for different audiences and purposes, and reflect on their choices throughout the process.

Specific Expectations:

- Choose and explain the topic, purpose, and audience before writing.
- Develop ideas using brainstorming, research, and personal experience.
- Collect and organize information from multiple sources.
- Draft and revise texts in various forms (e.g., narratives, reports, persuasive pieces).
- Write legibly and use digital tools for composing and editing.
- Use personal voice and descriptive language to enhance writing.
- Edit drafts to improve structure, grammar, punctuation, and spelling.
- Publish final texts using suitable formats and tools.
- Present work clearly and confidently and reflect on what helped their writing succeed.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Grade 6 Language Curriculum

Strand A: Literacy Connections and Applications

Overall Expectation:

Students will apply key transferable skills—like critical thinking, collaboration, creativity, and digital literacy—when reading, writing, and communicating. They'll explore multiple viewpoints and use language skills across subjects and real-world situations.

Specific Expectations:

- Use skills like innovation, problem-solving, and communication to support their literacy learning.
- Reflect on how these skills help them engage actively in reading and writing tasks.
- Use digital tools thoughtfully and safely for communication and research.
- Analyze how the format, purpose, and audience influence the message in the media.
- Act respectfully and inclusively in online environments and collaborations.
- Transfer literacy skills to other subject areas and everyday experiences.
- Engage with texts that represent diverse voices, including Indigenous perspectives and worldviews.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand B: Foundations of Language

Overall Expectation:

Students will continue to build strong foundations in reading, writing, listening, and speaking. They'll apply knowledge of word structure, grammar, and vocabulary to express ideas clearly and effectively.

Specific Expectations:

- Use effective listening and questioning strategies in discussions and presentations.
- Adapt speaking techniques for different audiences, using appropriate tone and expression.
- Use verbal and non-verbal cues (gestures, facial expressions) to clarify messages.
- Decode and spell challenging words using phonics, morphology, and syllable rules.
- Understand spelling patterns, word families, and word positions in English.
- Use base words, prefixes, and suffixes to expand vocabulary and grasp word meanings.
- Read and spell irregular, unfamiliar, and multisyllabic words confidently.
- Use a broad and precise vocabulary when speaking and writing across subjects.
- Read texts aloud fluently with expression, rhythm, and pacing to support meaning.
- Construct varied and grammatically correct sentence types.
- Use punctuation and capitalization rules accurately in all writing tasks.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand C: Comprehension – Understanding and Responding to Texts

Overall Expectation:

Students will read, listen to, and analyze a variety of texts. They'll use comprehension strategies to explore ideas, recognize different viewpoints, and connect with diverse perspectives and themes.

Specific Expectations:

- Use grammar, sentence structure, and vocabulary to understand and interpret texts.
- Identify and describe the features of literary and informational text types.
- Explain how visuals and design elements support meaning in a text.
- Analyze writing style (tone, word choice, sentence structure) to understand author intent.
- Recognize the narrator's perspective and consider alternate viewpoints.
- Read and reflect on Indigenous texts to understand cultural heritage, identity, and traditions.
- Make inferences, summarize key ideas, and identify themes across texts.
- Use strategies like questioning, visualizing, and comparing to enhance comprehension.
- Identify and explain literary devices like metaphor, imagery, and symbolism.
- Reflect on how identity, values, and culture are represented and communicated in texts.
- Respond to texts by connecting to personal beliefs and broader social issues.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand D: Composition – Expressing Ideas and Creating Texts

Overall Expectation:

Students will plan, develop, revise, and present a range of written, oral, and digital texts. They will tailor their communication to suit purpose and audience, and reflect on their creative and decision-making processes.

Specific Expectations:

- Choose topics and purposes that match the needs and interests of their audience.
- Gather, sort, and organize ideas using personal knowledge and research from reliable sources.
- Create texts in multiple genres (e.g., stories, essays, speeches, media texts).
- Use digital tools and printed formats to compose, revise, and publish writing.
- Use descriptive details, figurative language, and personal voice to enhance writing.
- Edit writing for coherence, grammar, spelling, and punctuation.
- Present texts clearly and confidently using appropriate formats and tools.
- Reflect on the strategies used in writing and presenting to improve future work.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Grade 7 Language Curriculum

Strand A: Literacy Connections and Applications

Overall Expectation:

Students will use transferable skills like critical thinking, collaboration, and digital literacy in language tasks. They will analyze real-world issues through reading and media and connect language learning with other subjects and diverse perspectives.

Specific Expectations:

- Apply problem-solving, communication, and creativity to literacy activities.
- Reflect on how these skills support independence and engagement in learning.
- Use digital platforms safely and responsibly for research and communication.
- Analyze how message, format, and audience interact in media texts.
- Collaborate respectfully and inclusively in online and offline environments.
- Apply reading and writing skills across subjects and real-life contexts.
- Explore diverse voices and experiences in texts, including those of First Nations, Métis, and Inuit Peoples.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand B: Foundations of Language

Overall Expectation:

Students will refine their ability to speak, listen, read, and write by understanding how language works. They will use grammar, sentence structure, and vocabulary effectively in communication.

Specific Expectations:

- Listen actively and respond thoughtfully in discussions and presentations.
- Use appropriate speaking techniques and language to suit the audience and setting.
- Use tone, pacing, and gestures to clarify meaning in oral communication.
- Decode and spell complex and unfamiliar words using phonics and morphology.
- Apply spelling rules and recognize irregular and multisyllabic word patterns.
- Use roots, prefixes, and suffixes to interpret and create new words.
- Develop academic vocabulary and use it precisely in context.
- Read fluently with proper intonation, pace, and accuracy.
- Construct varied sentence types using correct grammar and punctuation.
- Apply conventions like capitalization, commas, quotation marks, and paragraphing to enhance clarity.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand C: Comprehension – Understanding and Responding to Texts

Overall Expectation:

Students will read and analyze a range of texts, exploring how meaning is shaped by structure, language, and perspective. They will respond critically and thoughtfully to content and themes.

Specific Expectations:

- Use sentence structure, grammar, and context to support reading comprehension.
- Identify and describe the form and genre of different text types.
- Analyze how layout and visuals (e.g., charts, images) contribute to meaning.
- Examine literary elements such as voice, tone, and figurative language.
- Identify the author's or narrator's perspective and consider other viewpoints.
- Explore cultural and historical messages in Indigenous texts.
- Summarize key points, make inferences, and identify main ideas and themes.
- Use reading strategies such as skimming, scanning, and rereading to deepen understanding.
- Recognize and analyze literary devices like symbolism, irony, and repetition.
- Discuss how texts represent identity, values, and societal issues.
- Express informed opinions and personal responses to text topics and themes.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand D: Composition – Expressing Ideas and Creating Texts

Overall Expectation:

Students will plan, develop, revise, and present a range of texts for different audiences and purposes. They will express themselves clearly and creatively, using appropriate tools and strategies.

Specific Expectations:

- Identify the intended audience and purpose before writing.
- Generate ideas using brainstorming, lived experiences, and research.
- Collect and organize relevant information from multiple sources.
- Create texts in various formats (e.g., essays, reports, narratives, media).
- Use voice, descriptive language, and figurative devices to strengthen writing.
- Edit and revise texts for coherence, grammar, and clarity.
- Publish and present work using appropriate digital and print formats.
- Reflect on writing and presentation strategies that helped achieve communication goals.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Grade 8 Language Curriculum

Strand A: Literacy Connections and Applications

Overall Expectation:

Students will apply transferable skills such as critical thinking, innovation, and digital literacy to language learning. They will analyze global issues, explore diverse perspectives, and connect literacy to real-world contexts.

Specific Expectations:

- Use communication, collaboration, and digital tools in reading, writing, and media creation.
- Reflect on how transferable skills support independence and lifelong learning.
- Practice safe and ethical behavior online.
- Analyze how media form, content, and audience influence meaning.
- Engage respectfully in digital and cultural communities.
- Apply literacy skills across subjects and daily life.
- Examine diverse experiences in texts, including Indigenous voices and worldviews.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand B: Foundations of Language

Overall Expectation:

Students will refine their use of language conventions, vocabulary, and sentence structure to communicate ideas effectively in speaking, writing, reading, and listening.

Specific Expectations:

- Use active listening and thoughtful responses in various settings.
 - Adapt language and delivery for different audiences and purposes.
 - Decode complex words using advanced phonics and morphology.
 - Use roots, affixes, and word families to expand vocabulary.
 - Read with fluency, expression, and comprehension.
 - Construct a variety of sentence types and use grammar correctly.
 - Apply consistent punctuation, spelling, and formatting for clarity and impact.
-

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand C: Comprehension – Understanding and Responding to Texts

Overall Expectation:

Students will analyze a wide range of texts to understand how language, structure, and perspective shape meaning. They will evaluate ideas and respond critically.

Specific Expectations:

- Apply grammar and text structure knowledge to support comprehension.
- Identify features of literary, informational, and media texts.
- Interpret visuals and design elements.
- Analyze literary style and author's voice.
- Assess perspectives and cultural messages, including in Indigenous texts.
- Infer meaning, summarize, and identify key themes.
- Use advanced comprehension strategies like synthesizing and evaluating.
- Examine literary devices such as irony, symbolism, and metaphor.
- Discuss how texts reflect identity, equity, and social issues.
- Formulate thoughtful, evidence-based responses to texts.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>



Strand D: Composition – Expressing Ideas and Creating Texts

Overall Expectation:

Students will plan, write, revise, and present a variety of texts using appropriate forms, tools, and strategies. They will tailor communication to audience and purpose.

Specific Expectations:

- Define purpose and audience before writing.
- Gather, organize, and synthesize information from multiple sources.
- Create texts in diverse genres (e.g., essays, opinion pieces, digital media).
- Use voice, figurative language, and stylistic choices to enhance meaning.
- Edit for clarity, structure, grammar, and correctness.
- Use technology and presentation tools to publish and share work.
- Reflect on writing processes and assess their effectiveness.

(Adapted and Reworded from the Ontario Curriculum, 2023)

<https://www.dcp.edu.gov.on.ca/en/curriculum#elementary>